

A vibrant, multi-colored border surrounds the central text area. It features various cartoon puppets, including a green one with a top hat, a purple one with polka dots, and an orange one with a flower on its head. At the bottom, there is a row of hands holding different puppets, including a green one, a purple one, and a brown one.

# LITTLE IS BIG: BULLYING WORKSHOP WITH PS 75

**Grade:** Kindergarten

**Subject:** Puppetry &  
Storytelling

**Date:** 5/2/2024

**Topic:** Little Is Big Presentation

**Lesson #:** 1

## Lesson Focus and Goals:

1. Practice the Hello & Goodbye song (with movement)
2. Engage students in Little is Big puppet show, introducing themes and characters we will cover throughout the residency
3. Recap children's understanding of the story and themes

## Learning Objectives:

- Students will learn the Hello & Goodbye song which we will do every class
- Students will listen to and participate in puppet show, Little is Big
- Students will demonstrate an understanding of the story and themes with post-show conversation and Q & A

## Structure / Activity:

### Warm-up (~5 minutes)

- Students will take floor seats
- Introductions, what we will be doing today and in the residency
- Hello song

### Activity: Little Is Big (~30 minutes)

- Kelley will start the Puppet show as "storyteller" and Molly will join in as both audience and other puppet characters
- Throughout the play, students are actively engaged with frequent call and answer format, sing-alongs, and participatory actions in the show

### Recap (~5 minutes)

- Kelley will recap what happened in the story with the class, asking questions geared towards reiterating the anti-bullying themes and gaging students' understanding of the story and those themes
- Stretch and big breath
- Goodbye song

## Materials Needed:

- A table
- A basket
- Puppets/props for Little Is Big

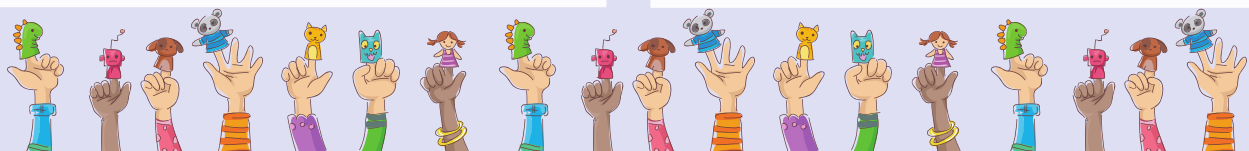
## Notes:

- Have kids in floor seats or wherever they typically engage in story-time

**Date:** 5/2/2024

## Lesson #: 1

- Have kids in floor seats or wherever they typically engage in story-time



# LITTLE IS BIG: BULLYING WORKSHOP WITH PS 75

**Grade:** Kindergarten

**Subject:** Puppetry &  
Storytelling

**Date:** 5/9/2024

**Topic:** Little Is Big: Inside & Outside Character  
Traits & Start Puppet Making

**Lesson #:** 2

## Lesson Focus and Goals:

1. Practice the Hello & Goodbye song (with movement)
2. Engage students in character traits lesson, introducing the difference between what we see on the outside & what is shown, reinforcing themes of bullying and friendship in Little is Big.
3. Start fish puppet making, naming two outside traits and two inside traits for puppet characters.

## Learning Objectives:

- Students will practice the Hello & Goodbye song
- Students will learn the "Wake Up Pinky" song and meet Miss Pinky the Puppet
- Students will engage in Inside/Outside character trait lesson
- Students will start their fish puppets, tracing hands (with help of TA's and teachers) on sheets and listing inside/outside traits

## Structure / Activity:

### Warm-up (~5 minutes)

- Students will take floor seats
- Hello song
- Meet Miss Pinky

### Lesson: Inside/Outside Character Traits (~15 minutes)

- Kelley & Miss Pinky will lead lesson. (See attached google slides)
- Kids will learn: what is the difference between outside traits and inside traits? What are some examples of things we see by looking at a friend? What are things that a friend shows us?

### Main Activity: Puppet Making (~20 minutes)

- Students will be given a template to trace their hands on (with the help of TA's and teachers). On this worksheet, students will need to give their puppet a name and write name two inside character traits and two outside character traits of their puppets. (See attached template)
- Goodbye song

## Materials Needed:

- Puppet templates
- Markers, colored pencils, crayons
- Smart Board
- Miss Pinky

## Notes:

- Have kids in floor seats in front of Smart Board



# LITTLE IS BIG: BULLYING WORKSHOP WITH PS 75

**Grade:** Kindergarten

**Subject:** Puppet Making &  
Anti-bullying

**Date:** 5/16/2024

**Topic:** Little Is Big: What Would Swimmy Do?  
Anti-Bullying Lesson & Puppet Making

**Lesson #:** 3

## Lesson Focus and Goals:

1. Practice the Hello & Goodbye song (with movement)
2. Engage students in an anti-bullying lesson, introducing the "is, looks like, sounds like, is not" process
3. Continue fish puppet making, with goal to complete coloring and cut out hands

## Learning Objectives:

- Students will practice the Hello & Goodbye song
- Students will re-meet swimmy, blue and red fish & sing "Swim Swim Swim your Fins"
- Students will engage in What Would Swimmy Do lesson & practice anti-bullying scenario
- Students will complete their fish puppets, coloring in hands, adding details, and cutting out puppets

## Structure / Activity:

### Warm-up (~5 minutes)

- Students will take floor seats
- Hello song
- Hello Swimmy, Red Fish, Blue Fish & Song

### Lesson: What Would Swimmy Do? (~15 minutes)

- Kelley, Molly & Puppets with lead anti-bullying lesson (See attached google slides)
- Kids will learn: what is bullying? What is a right action do to when someone is being bullied? What does that looks like? Sound like? What is it not?

### Main Activity: Puppet Making (~20 minutes)

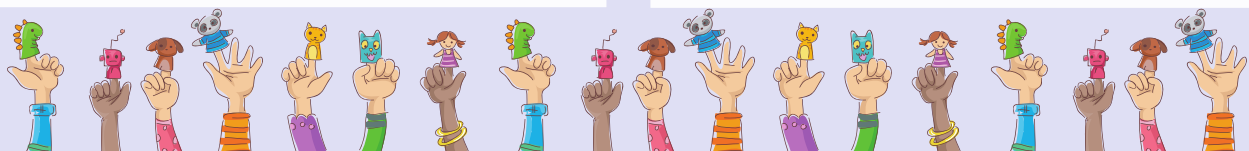
- Students will continue coloring the hand puppets we started last week, with the goal to complete coloring and cut out hand puppets (I will collect all hand puppets and laminate and make them stick puppets for next week)
- Goodbye song

## Materials Needed:

- Puppet templates
- Markers, colored pencils, crayons
- Smart Board
- Fish Puppets

## Notes:

- Have kids in floor seats in front of Smart Board



# LITTLE IS BIG: BULLYING WORKSHOP WITH PS 75

**Grade:** Kindergarten

**Subject:** Puppet Making &  
Anti-bullying

**Date:** 5/23/2024

**Topic:** Little Is Big: Puppet Performances &  
Team Building

**Lesson #:** 4

## Lesson Focus and Goals:

1. Practice the Hello & Goodbye song (with movement)
2. Review anti-bullying principals learned last class and put them to practice on Miss Pinky
3. Perform on the mini puppet stage, introducing puppet and engaging in feedback with fellow students

## Learning Objectives:

- Students will know by heart the Hello & Goodbye song
- Students will review anti-bullying principles learned last class
- Students will demonstrate understanding of anti-bullying principles by practicing scenarios with Pinky the Puppet (e.g. How would you make Pinky feel welcome? Show me. Now tell me.)
- Students will demonstrate creative performance skills by introducing fish puppets in front of the class
- Students will demonstrate anti-bullying behavior by sharing aloud compliments to fellow performers

## Structure / Activity:

### Warm-up (~5 minutes)

- Students will take floor seats
- Hello song
- Review Agenda

### Lesson: Practicing our Anti-Bullying Principles (~15 minutes)

- Kelley will review "What is an insult?" and "What is a compliment?" with students
- Students will wake up Miss Pinky and demonstrate insult and compliment scenarios (What does it look like to compliment Pinky? What does it sound like?)
- Kelley will lead students in an actor warm up

### Main Activity: Puppet Making (~20 minutes)

- One at a time, students will come up and perform with their puppet on our Shadow Box puppet stage (table-top puppet theater)
- Students will share: Puppet's name and two fun facts about their puppet
- After performance, students in the audience will raise hands to share a compliment to the performer or the performer's puppet. Each performer will get at least two compliments.
- Goodbye song

## Materials Needed:

- Student's finished puppets
- Smart Board
- Puppet stage

## Notes:

- Have kids in floor seats in front of Smart Board

