

Lesson Plan

Grade

First Grade

Subject

Puppetry & Theater

Date

10/10/2024

Topic

Welcome to our Jungle Safari

Lesson #

I

Lesson Focus and Goals

1. Learn the Hello Song with movement
2. Learn names & favorite animals
3. Learn "Wake-up Penelope" Song and meet Penelope
4. Introduce safari topic and identify safari animals on map
5. Engage with safari animals and their traits through charades, while practicing our performer and audience behaviors
6. Introduce Shadow Box, what we will be doing over the course of the residency

Materials Needed

- Penelope & Pinky
- Smartboard
- Safari map & charades cards
- Floor space

Learning Objectives

- A. Students will participate and feel comfortable to express themselves through play, songs, and sharing
- B. Students will understand the goals of the residency and know what is to be expected in the coming weeks

Structure / Activity

WARM-UP: (20 minutes)

- Students take floor seats and learn Hello Song with gestures
- Students learn "Wake-up Penelope" Song and meet Penelope
- Penelope will read *The Jungle Book*
- Identify the Safari animals on Penelope's map!

MAIN ACTIVITY: (20 minutes)

- Kelley will introduce animal charades with the help of Miss Pinky, Penelope's best friend
- Students, one at a time will come to the front and act out the safari animal that Miss Pinky chooses for them (from charades cards)
- Kelley & Regina will overview the plan for the following seven weeks and wrap-up with Goodbye song

ASSESSMENT

Students will be assessed by how they exhibit engaging behaviors (raising hands, singing along, avoiding side conversations). They will learn and discuss what good audience behavior looks like and practice that behavior during the charades exercise. Students will be expected to celebrate fellow students who perform charades, encouraging a safe environment for self expression and play.

Lesson Plan

Grade

First Grade

Subject

Puppetry & Theater

Date

10/17/2024

Topic

LIONS!

Lesson #

2

Lesson Focus and Goals

1. Review and sing the Hello Song with movement
2. Review and sing "Wake-up Pinky/Penelope" Song
3. Introduce lions and look for lions on the safari map (Where else might lions live in the world?)
4. Engage students in a story, read by Pink/Penelope, about lions
5. Make and complete Lion puppets

Materials Needed

- Penelope & Pinky
- Smartboard
- Safari map & charades cards
- Floor space

Learning Objectives

- A. Students will participate and feel comfortable to express themselves through play, songs, and sharing
- B. Students will make a Lion sick puppet to be stored in the classroom for future play practice

Structure / Activity

WARM-UP: (10 minutes)

- Students take floor seats and sing Hello Song with gestures
- Students will sing "Wake-up Penelope"
- Penelope will introduce today's topic: lions!
- Identify the lion on Penelope's map and discuss where else lions live
- Students will listen as Penelope reads a story about lions from the *Jungle Safari Story Book*

MAIN ACTIVITY: (30 minutes)

- Students will take desk seats and pull out any personal glue sticks and coloring devices
- Kelley/Regina will introduce lion puppet making activity, will show model puppet and example up on smart board
- Kelley/Regina will have students pass out supplies and assist with puppet making where needed
- Students will complete puppets, put away supplies, and wrap-up with Goodbye song

ASSESSMENT

Students will be assessed by how they exhibit engaging behaviors (raising hands, singing along, avoiding side conversations). They will also be assessed by participation in the making of lion puppets. Although, the goal will be to complete the puppets, children are not assessed by the pace at which they create. If puppets are not completed, they may be completed at a later time during school hours at teacher's discretion.

Lesson Plan

Grade

First Grade

Subject

Puppetry & Theater

Date

10/24/2024

Topic

ZEBRAS!

Lesson #

3

Lesson Focus and Goals

1. Review and sing the Hello Song with movement
2. Review and sing "Wake-up Pinky/Penelope" Song
3. Introduce zebras and look for zebras on the safari map (Where else might zebras live in the world?)
4. Engage students in a story, read by Pink/Penelope, about zebras
5. Make and complete Zebra puppets

Materials Needed

- Penelope & Pinky
- Smartboard
- Safari map & charades cards
- Floor space

Learning Objectives

- A. Students will participate and feel comfortable to express themselves through play, songs, and sharing
- B. Students will make a Zebra hand puppet to be stored in the classroom for future play practice

Structure / Activity

WARM-UP: (10 minutes)

- Students take floor seats and sing Hello Song with gestures
- Students will sing "Wake-up Penelope"
- Penelope will introduce today's topic: zebras!
- Identify the zebra on Penelope's map and discuss where else zebras live
- Students will listen as Penelope reads a story about zebras from the *Jungle Safari Story Book*

MAIN ACTIVITY: (30 minutes)

- Students will take desk seats and pull out any personal glue sticks and coloring devices
- Kelley/Regina will introduce zebra puppet making activity, will show model puppet and example up on smart board
- Kelley/Regina will have students pass out supplies and assist with puppet making where needed
- Students will complete puppets, put away supplies, and wrap-up with Goodbye song

ASSESSMENT

Students will be assessed by how they exhibit engaging behaviors (raising hands, singing along, avoiding side conversations). They will also be assessed by participation in the making of zebra puppets. Although, the goal will be to complete the puppets, children are not assessed by the pace at which they create. If puppets are not completed, they may be completed at a later time during school hours at teacher's discretion.